

English 10
Distance Learning Spring 2020

Week 8: May 25-29

<p><u>Unit:</u> Antigone</p> <p><u>Focus:</u> Summative Assessment: Character Foil Precis</p>	<p><u>Learning Goals:</u></p> <ul style="list-style-type: none">Analyze Sophocles' use of Character Foil to develop Creon's character
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This week at a glance

Materials:

- Textbook, Unit 4 PDF can be found by clicking [here](#).
- You may also access the textbook unit by logging onto your Clever.com account and finding the SpringBoard icon. Then, use the Table of Contents to find Unit 4.

Antigone:

1. Character Foil Precis

Done with all your work and looking for something to do?

1. Pick up a book and set a goal to read for at least 20 minutes a day.

1. Character Foil Precis: Choose a character whose words, actions, or ideas contrast with Creon's character. Explain how these conflicting motivations contribute to Creon's development as a character (that is, what traits of Creon's are highlighted through this foil character?).
 - a. Character Foil Choices (Choose one of these characters to write your paragraph about):
 - Antigone
 - The Guard
 - Haemon
 - b. Write one paragraph. Your paragraph should follow the Precis Format and include 2 pieces of textual evidence from the play. Use [this document](#) if you need a reminder of the Precis Paragraph Format. Paragraphs should probably be between 1-2 pages in length.
 - This year, we've been working on blending evidence with our set-up. Please do so in your paragraph. If you need a refresher on how to do that, you may [see the notes here](#).
 - You may also review the [character foil notes here](#) for helpful information about how to think through your foil character, how they contribute to Creon's development, and how to approach your analysis.
 - c. Remember to look at the [grading Rubric on page 366 of your Springboard Textbook](#). Your paragraph will be graded on the following criteria: Ideas #2 & 3, Structure #3, Language #3.
 - d. **Type in MLA format and submit your paragraph to Turnitin.com by 9:00 A.M. on Monday, June 1st.**

2. You're done! Have a great summer! Come by and say hi when we return next year!

